Dame Tipping C of E Primary School
Responses to Pupil Questionnaire
April 2018

TOTAL RESPONSES: 69	Yes	No	Don't know
1. I enjoy coming to school at Dame Tipping	60	0	9
2. I am happy at Dame Tipping	65	1	3
3. I feel safe at Dame Tipping	65	1	3
4. I learn a lot in lessons	63	2	4
5. Adults at Dame Tipping care about me	59	0	10
6. Teachers are very good at Dame Tipping	63	1	5
7. I am given home learning	65	1	3
8. Behaviour at Dame Tipping is good	37	8	24
9. Adults at Dame Tipping work hard to help children who make poor choices	56	3	10
10. Mrs. Waters and Ms. Holmes do a good job at leading the school	61	1	7
11. I know how well I am doing at school	47	3	19
12. I think Dame Tipping has improved since I joined	44	1	24
13. I am treated fairly by teachers and other members of staff	62	3	4
14. School helps me to be healthy	59	1	9
15. I take part in a school club	32	32	5
16. The technology at Dame Tipping helps me with my learning	54	5	10
17. I enjoy the trips and special days at Dame Tipping	69	0	0

Actions: Discussion with children about what they enjoy/do not enjoy about coming to school
PSHE work around feeling safe, including NSPCC workshops and Learning council
Discussion with children around relationships with adults: how do we know they care?
Review our self and peer assessment practices so that all pupils are clear on how well they are doing at school.
Work with pupils in revising the behaviour policy and discuss their perceptions of poor behaviour. What do they think good behaviour looks like?
Share school developments and school improvements with pupils through the school learning council and through assemblies. Ask for pupil input into the school improvement plan.
Improve the range of after school club activities to include more training for sports teams and more creative activities.
Ensure that all pupils have the opportunity to take part in competitive sports with pupils from other schools of a similar level.
Investigate how technology is used to enhance the curriculum across the school and share the findings with pupils. Continue to improve technology resources in order that all pupils have more opportunities to use technology across the curriculum.