



CLASS 2

Ms Holmes and Mrs Marshall

Topics

- Autumn 1: Who lives in a house like this?
- Autumn 2: Fire, Fire!
- Spring 1: Where in the world?
- Spring 2: Who do you think you are?
- Summer 1: Blooming Marvellous
- Summer 2: A Pirates life



Who lives in a house like this?

Trip: Local environment walks

- Study living and non living things
- Identify a range of habitats by studying the immediate environment.
- Writing based on 'The Gruffalo' and other Julia Donaldson stories with familiar settings



Fire, Fire!

Trip: Museum of London and the Monument

Wk beginning 28th October

- Explore events beyond living memory- The Great Fire of London.
- Identify a range of everyday materials and their uses.
- Conduct research into the British inventor, Charles Macintosh and the development of waterproof materials.
- Evaluate existing bakery products and design and make new products.



Where in the world?

Trip: Australia Day Celebration, Art and Storytelling
25th January

- Explore stories from other cultures.
- Compare the UK locality with a NON EU country- Australia.
- Identify weather patterns and locate hot and cold areas of the world.
- Describe physical and human features using world maps, atlases and globes whilst building upon geographical vocabulary.



Who do you think you are?

Trip: To be confirmed

- Finding out about the lives of significant people past and present.
- Recount the life of Florence Nightingale using role play to write letters to the government to ask for medical supplies.
- Learn more about the Royal Family and changes in living history.
- Researching own family history



Blooming Marvellous

Trip: To be confirmed

- Write explanation texts
- Explore life cycles of living things- Chicks and Butterflies
- Grow our own plants, identify what they need to survive and observe how they grow.
- Carry out scientific enquiries and create our own fair tests.



We are Pirates.

Trip: To be confirmed

- Explore the importance of human exercise, diet and hygiene.
- Invent a new age pirate ship and explore the use of levers and pulleys.
- Identify 4 compass points and use locational and directional vocabulary to create own treasure maps using symbols and keys.
- Use world maps, atlases and globes to identify continents of the world, oceans and main cities.



English

- Phonics- Read, Write, Inc
- Spelling Rules and Patterns
- Handwriting
- Focusing on a range of texts types to become familiar with story patterns and language.
- Editing, improving and publishing
- Grammar and Punctuation taught daily
- Fast Feedback Marking



Maths

- Maths is taught using a scheme published by White Rose Maths Hub, which incorporates fluency , reasoning and problem solving
- All of our maths lessons include All, Try and Aspire challenges.
- All-Fluency, knowing the basic skills and recalling facts quickly.
- Try-Using and applying the fluency skills in a different context.
- Aspire-challenging what you know using problem solving and investigations.
- Reason and explain. Key Phrases- How do you know? Prove it!
- Pictorial representations
- Concrete resources



Other information

- PE will be on Tuesday and Thursday
- Forest School- Summer term
- Enrichment-Friday afternoon
- Bump letters
- Clubs:

Monday- Drama

Tuesday- Art and Craft

Wednesday- Football

Thursday-

Friday- Jigsaws and Puzzles



Awards, Rewards and Consequences

- Achievement Assemblies
- Dojo Points
- Homework Heroes
- Reading Superstars
- Good to be Green
- Enrichment
- Red Room



Class Dojo

Please use Class Dojo to send any informal messages. If it is urgent or you need to report an absence, please phone the school office.



Homework and Expectations



Class 2 Homework Autumn 1 Who lives in a house like this?



Please find below the homework expectations for this half term. All children are expected to complete the non-negotiable, weekly tasks. They are also expected to choose a minimum of three tasks to complete and document throughout the half term. Each task is closely linked to the work that we are doing in class and is due in Week beginning- 15th October.

| Non- negotiable Weekly Tasks | | | |
|---|---|--|--|
| Read to an adult four times a week. | Learn to read and write the words from your word list. | Practise your Mental Maths arithmetic sheet. You will be tested each Friday. | Continue to count on and back in 1's, 2's, 5's and 10's. https://www.youtube.com/watch?v=8wmydqsSKOU |
| Choose a minimum of 3 homework tasks to complete and hand in Week Beginning 15 th October | | | |
| Visit the Gruffalo Trail with your family or friends and retell the story or design a new Gruffalo trail with different animals and habitats. | Read a new book by Julia Donaldson and tell me what you liked or disliked about it. You can borrow these from the classroom, if you wish. | Find out the meaning of these topic words Habitat, Food Chain, invertebrates and vertebrates. | We love to play bingo in Class 2. Write the number 1-100 in words and figures and use the bingo cards in your book to play a game of bingo. |
| Collect pebbles and paint them to look like different bugs. | Look for numbers inside and outside your home. Write them down in numerals and words. Which number have you seen the most? | Create a poster about our Core Christian Value- Friendship | Take photographs of places you think Minibeasts might live. |

The children will have the opportunity to present their work to the rest of the class during the final week of term. Please feel free to include any other achievements or activities in the homework book as we would love to share these celebrations and successes with your child

| |
|---------|
| List 1 |
| door |
| floor |
| poor |
| because |
| find |

Mad Maths Minutes Making 10 Set A

- 3 and ___ 6 and ___
- 6 and ___ 2 and ___
- 1 and ___ ___ and 3
- 9 and ___ 0 and ___
- ___ and 3 9 and ___
- 4 and ___ 5 and ___
- ___ and 5 ___ and 4
- 8 and ___ 10 and ___
- ___ and 4 1 and ___
- 0 and ___ 7 and ___
- 10 and ___ ___ and 6
- 5 and ___ 3 and ___

Make 10 / Make 100 (multiples of 10) 60s (2)

Name: _____ Date: _____

• Complete the following..

| | | |
|---------------------|---------------------|--------------------|
| 1. 5 + ___ = 10 | 21. 9 + ___ = 10 | 41. 6 + ___ = 10 |
| 2. 50 + ___ = 100 | 22. 90 + ___ = 100 | 42. 60 + ___ = 100 |
| 3. ___ + 2 = 10 | 23. ___ + 10 = 10 | 43. ___ + 0 = 10 |
| 4. ___ + 20 = 100 | 25. ___ + 100 = 100 | 44. ___ + 0 = 100 |
| 5. 8 + ___ = 10 | 25. 7 + ___ = 10 | 45. 8 + ___ = 10 |
| 6. 80 + ___ = 100 | 26. 70 + ___ = 100 | 46. 80 + ___ = 100 |
| 7. ___ + 9 = 10 | 27. ___ + 0 = 10 | 47. ___ + 6 = 10 |
| 8. ___ + 90 = 100 | 28. ___ + 0 = 100 | 48. ___ + 60 = 100 |
| 9. 1 + ___ = 10 | 29. 3 + ___ = 10 | 49. 3 + ___ = 10 |
| 10. 10 + ___ = 100 | 30. 30 + ___ = 100 | 50. 30 + ___ = 100 |
| 11. ___ + 6 = 10 | 31. ___ + 2 = 10 | 51. ___ + 8 = 10 |
| 12. ___ + 60 = 100 | 32. ___ + 20 = 100 | 52. ___ + 80 = 100 |
| 13. 10 + ___ = 10 | 33. 4 + ___ = 10 | 53. 1 + ___ = 10 |
| 14. 100 + ___ = 100 | 34. 40 + ___ = 100 | 54. 10 + ___ = 100 |
| 15. ___ + 4 = 10 | 35. ___ + 1 = 10 | 55. ___ + 9 = 10 |
| 16. ___ + 40 = 100 | 36. ___ + 10 = 100 | 56. ___ + 90 = 100 |
| 17. 0 + ___ = 10 | 37. 2 + ___ = 10 | 57. 7 + ___ = 10 |



Our Core Christian Values

- *Perseverance*
- *Friendship*
- *Truthfulness*
- *Compassion*
- *Respect*
- *Forgiveness*



QUESTIONS

