

Pupil Premium Spending and Impact

Total PP funding for 2018-19

Amount Spent:	Cost Code/area spent	Impact
5000	1-1 and group Emotional literacy support.	<p>Social skills and friendship groups, Lego therapy and lunch time clubs have been put in place for PP children with emotional/ social and behaviour difficulties meaning that PP children have improved friendships and communication with peers and behaviour difficulties have been minimised allowing them to make greater academic progress. 1-1 ELSA support has also been available to PP children where needed; this has resulted in children becoming more emotionally literate meaning emotions are better regulated and therefore less disruption during lesson times. The senior learning mentor targeted year 6 children to raise emotional literacy allowing children to reach their full potential.</p>
10,000	1-1 academic support for PP children not making expected progress or working below age related expectations.	<p>PP children who were working below ARE received 2 hours additional tuition weekly from September this year. All of these made good progress. All PP children in year 1 passed the phonics screening test. 60% of PP in EYFS reached the GLD the remaining children have severe, complex SEN needs. Out of the 3 PP children in year 6 (1) child reached the expected standard in all areas. The other (2) PP children made accelerated progress but did not make (ARE) these children both have SEN and came to us in year 5 and 6. The 1 PP child in KS1 who is PP and LAC with severe emotional needs did not meet ARE- he did not have 1-1</p>

		tuition as ELSA support and other emotional intervention was needed to allow him to access the curriculum at the required level.
300	ELSA training and resources for member of staff.	PP children were targeted by our ELSA to amongst other things; raise self esteem, combat anxiety, work on building healthy relationships and behaviour/ anger management. This has resulted in PP children having greater self esteem and self worth and minimise behaviour difficulties across the PP cohort.
580	Hardship fund for extra curriculum clubs, breakfast and after school care. Subsidies of trips for PP pupils	Hardship fund was used to allow PP children to attend before and after school care, meaning that they are fed and in school on time. This has also been used for after school clubs allowing PP children to have access to a wider curriculum with new and enriching experiences. Trips have also been subsidised, allowing all PP pupils to attend.
600	Behaviour specialist.	Specialist behaviour support has helped to improve self esteem and began to improve behaviour. Strategies have been passed onto staff who will continue to put the relevant support in place to further improve behaviour of the PP child.
Total: 16,480		