



# Dame Tipping C of E Primary School Policy Statement



*'The best that I can be'*

<b>Policy</b>	<b>Pupil Premium Policy</b>
<b>Implementation Date</b>	<b>November 2019</b>
<b>Review Date</b>	<b>November 2021</b>

At Dame Tipping, we have high aspirations and ambitions for all of our children. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your commitment to learning that will lead to success. We are determined to ensure that our children are given every chance to realise their full potential.

## **This policy aims to:**

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

## **Legislation and guidance**

This policy is based on the [pupil premium conditions of grant guidance \(2019-20\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

## **Purpose of the grant**

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

## **Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 6. Eligible pupils fall into the categories explained below.

### **Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### **Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

## **Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## **Use of the grant**

At Dame Tipping:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Some examples of how we may use the grant include, but are not limited to providing:

- Teaching assistants in each year group to support quality first teaching and to lead targeted interventions in line with identified need.
- Year 6 booster classes designed to address gaps in learning which are preventing pupils from achieving the expected standard or greater depth at the end of Key Stage 2.
- Access to counselling services through Emotional Literacy Support (ELSA).
- Enrichment opportunities such as extracurricular clubs and sports.
- Funding educational trips and visits.
- Funding uniform costs.

We will publish information on the school's annual use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online. Information on how the school uses the pupil premium is available here: <http://dametipping.com/pupil-premium/>

## **Roles and responsibilities**

### **Executive Headteacher, Head of School and Pupil Premium Lead**

The Executive headteacher, Head of School and Pupil Premium Lead are responsible for:

- Keeping the policy up to date, and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils.
- Planning pupil premium spending and reviewing this on a regular basis, using an evidence-based approach.
- Regularly reviewing the Pupil Premium action plan and its effectiveness.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

## **Governors**

The governing board is responsible for:

- Holding the Headteacher to account for the implementation of this policy.
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.

- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the pupil premium.
- Challenging the Headteacher to use the pupil premium in the most effective way.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

### **Teaching staff**

All teaching staff are responsible for:

- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Providing appropriate support and challenge to ensure disadvantaged pupils make at least expected progress.
- Where progress is below expected, plan and deliver appropriate intervention.
- Track the provision provided to disadvantaged pupils.
- Discuss the impact of planned provision during Pupil Progress Meetings.
- Sharing insights into effective practice with other school staff.

### **Monitoring arrangements**

This policy will be reviewed annually by the Pupil Premium Lead. At every review, the policy will be shared with the governing board.

Amy Holmes  
Head of School  
November 2019