



# Home Learning Booklet

## Year 5 & 6



*'The Best that I can be'*

April 2020

Dear Parents and Carers,

Please find a range of activities and learning opportunities that are closely linked to the curriculum content that would have been covered in school during this time. The work here is for your children to work through at their own pace. There is no expectation for the children to complete all of the work set but making opportunities for learning throughout the day will support their transition back into school when the time comes. We know that you are working hard to provide lots of hands-on learning experiences and we know that this is how children learn best, so please keep doing what you are doing. Please use these activities to guide you and keep checking Dojo for more links and ideas. Should you need any further support, please don't hesitate to contact me via ClassDojo.

Kind regards,

Mrs Omodara

Name	Useful Contact Information
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School website - Main Page	<a href="https://dametipping.com/">https://dametipping.com/</a>
School Twitter	@DameTipping



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### Maths

1. Practise your times tables every day. Use a Fast Maths grid to challenge yourself and get someone to time you so you can see how you improve. Make a note of any times tables you find tricky and spend extra time practising those. Play Times Tables Rockstars or use some of the game ideas attached to this booklet. You should know all your tables up to  $12 \times 12$  in any order, as well as division facts, e.g.  $48 \div 6 = 8$  and known facts, e.g.  $60 \times 80 = 4800$ . If you are already confident with times tables, practise square numbers, cube numbers, and conversion facts, e.g.  $1000\text{m} = 1\text{km}$ . **If every pupil comes back to school knowing their times tables really securely, it will make it much, much easier for us to make up for the maths lessons that have been missed.**
2. Work through the maths worksheets. The White Rose Maths Team, whose resources we use in school, has prepared a series of videos for each year group, which are available at <https://whiterosemaths.com/homelearning/>. These correspond with the maths worksheets and are a useful reference point.

Maths topics for the next half term are as follows:

Year 5 – decimals; properties of shapes

Year 6 – finish work on perimeter, area and volume; ratio; properties of shapes; problem solving; statistics

Try to work as independently as you can, but ask your parents for help if you need to or ask them to send me a message.

### English

1. Read every day for pleasure.
2. Work through the reading and writing activities related to our new class book, *Sky Song*. The activities have actually been put together by the author herself and I hope you enjoy them.
3. There will be a recording uploaded to the class drive each day of Mrs Omodara reading a chapter of the book. Listen to these every day or read/listen to your own copy of the book. **Please do not read ahead.**

### Topic – Frozen Kingdoms

1. Work through the activity booklet. There is loads here so please don't feel like you have to do all of the tasks.
2. Choose some activities from the homework sheet that you would like to complete.

### Computing

Create a poster advising children your age about how to safely use an app, website or game that you use. We will display these at school so make them nice and eye-catching as well as informative.

### RE

This half term's Core Christian Value is Perseverance.

1. Find out about an historical figure who demonstrated perseverance in their life – maybe a scientist, athlete, performer, politician, or activist – and create a factfile about them.
2. Write an account of how you and your family have had to show perseverance to get through this lockdown period.

### Useful Links

<https://trockstars.com/> - Times table practice

<https://www.purplemash.com/login/> - A website with a range of online games and tasks

<https://www.colouredbuttons.com/tutorials> - Simple sewing projects aimed at kids

<https://kids.classroomsecrets.co.uk/> - Online games to support learning

**Everything you need should be in the class drive, but please let me know if you can't find a resource.**