



'Love to learn: learn to love'

Pupil Premium Strategy (2020 - 2021)

Date the plan was set	Review Date	Last Updated
September 2020	July 2021	September 2020

Pupil Premium

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Introduced in April 2011, the pupil premium is allocated to children who are looked after by the local authority, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. From April 2014 children who are looked after attract a higher rate of funding than children from low-income families - the 'Pupil Premium Plus'. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers at both primary and secondary level.

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. The main purpose of the grant is to diminish the difference between Pupil Premium pupils and Non-Pupil Premium pupils.

Pupil Premium Funding (From January census 2020)			
	FSM/Ever 6	Service	LAC
Amount per pupil	£1345	£310	£2345
Number of children	8	0	9
Projected Income	£10,760	£0	£18,760
Total	£29,520		

2020/2021 Breakdown of Pupil Premium Children per Year Group (September 2020)

The pupil numbers listed below will differ from those detailed in the funding above as these figures were set from the 2020 January census and the numbers below include our new intake of pupils.

School Year	Number of Pupils	Pupil Premium	Not Pupil Premium	Pupil Premium and SEND	Pupil Premium and More Able
R	14	1	13	0	0
1	15	2	13	1	0
2	15	5	10	2	1
3	15	2	13	0	0
4	14	1	13	1	0
5	11	3	8	0	1
6	12	2	10	1	0
Total	96	16	80	5	2

Barriers to Learning

Disadvantaged pupils at Dame Tipping C of E Primary School commonly face the following barriers to achievement. Disadvantaged pupil's class teachers have identified these barriers.

Barriers to Future Attainment (for pupils eligible for Pupil Premium, including more able)		
In School Barriers		
A	Enrichment and Engagement	Negative learner behaviours.
B	Academic	Poor retention of knowledge and application of skills.
C	Academic	Specific gaps in prior learning (English and Maths)
External Barriers		
D	Well Being	Resilience and self esteem
E	Enrichment and Engagement	Lack of parental support with home learning.
F	Well Being	Emotional factors exhibiting in school learning behaviour.

Intended Outcomes		
Desired Outcomes and how they will be measured		Success Criteria
A	Enrichment and Engagement Desired Outcome: Disadvantaged pupils demonstrate positive learner behaviours which are conducive to maximised learning. Outcomes will be measured through: Lesson visits Discussions with teachers during Pupil Progress Meetings. Data Analysis. Pupil Questionnaires. Learning Conversations (As required)	Pupils will be ready and willing to learn. Pupils will participate in the learning process through contributions to class discussions; sharing their thoughts and ideas. Pupils will make, at least, expected progress.

B	Academic	<p>Desired Outcome: Disadvantaged pupils develop strategies for retaining key facts and applying these to pieces of writing, reasoning and comprehension questions.</p> <p>Outcomes will be measured through: Lesson Visits Discussions with teachers during Pupil Progress Meetings. Data Analysis. Learning Conversations (As required)</p>	<p>Attainment on end of year and end of Key Stage tests will improve for disadvantaged pupils.</p>
C	Academic	<p>Desired Outcome: The gap between disadvantaged pupils and their peers will close.</p> <p>Outcomes will be measured through: Discussions with teachers during Pupil Progress Meetings. Data Analysis. Increased pupil attainment. Achievement health check. Learning Conversations (As required)</p>	<p>At the end of the academic year, the attainment gap between PP and Non –PP pupils to be closing. Disadvantaged pupils will make accelerated progress in the subjects where gaps are evident. Disadvantaged pupils achieve combined ARE.</p>
D	Well Being	<p>Desired Outcome: Disadvantaged pupils regularly attend school to enable them to access the provision made for them.</p> <p>Outcomes will be measured through: Attendance Monitoring. Discussions with EWO. Termly attendance awards. Discussions with parents (If required)</p>	<p>The attendance of disadvantaged pupils will be above national figures.</p>

E	Enrichment and Engagement	<p>Desired Outcome: Parents feel included in their child's learning and have a good understanding of how to support their child at home.</p> <p>Outcomes will be measured through: Parental engagement in meetings. Parental engagement through home – school communication (Reading records etc) Termly Learning Conferences (TLC) to further engage children and their families in learning.</p>	<p>Parents will be able to support their children with their home learning including reading, spellings and arithmetic homework.</p> <p>Parents will feel in confident in discussing their children's learning with them.</p> <p>Parents will know how to support their children with their learning.</p>
F	Well Being	<p>Desired Outcome: Children are provided with opportunities to address external emotional factors to prevent them affecting their learning.</p> <p>Outcomes will be measured through: Counselling reports. In – class observations. Impact on attainment and progress identified through termly teacher assessments. Discussions with class teachers at Pupil Progress Meetings. Staff Meeting CPD</p>	<p>Disadvantaged pupils will be given the tools to overcome external challenges.</p> <p>Disadvantaged pupils will be able to focus on their learning without being distracted by external challenges.</p>

Pupil Premium Provision Map 2020 – 2021

Academic

Provision	Overview:	Predicted Cost:	Aim:	Impact (July 2021)
Closing the gap	TA support provided in all year groups to work with identified disadvantaged pupils (10% of their working hours)	£9372	To close the attainment gap between disadvantaged and non – disadvantaged pupils in all year groups.	
Closing the gap	Overview: Headteacher to teach for 1.5 hours per week to close the gap in year 1 and 2 Phonics.	£3845	To close the attainment gap between disadvantaged and non – disadvantaged pupils in KS1.	
Year 6 Booster Groups	Overview: Year 6 booster classes designed to identify and fill gaps in learning for identified pupils.	Class Teacher- 1 hour a week £1228	Disadvantaged pupils in year 6 meet the expected standard at the end of Key Stage 2 and the gap will continue to close between them and their peers.	
Year 2 Booster Group	Year 2 booster classes designed to identify and fill gaps in learning for identified pupils.	Class Teacher- 1 hour a week £1228	Disadvantaged pupils in year 2 meet the expected standard at the end of KS1.	
Staff CPD	Staff will be given the opportunity to undertake CPD relevant to closing the disadvantaged gap.	£1,000	Staff will be up to date in current strategies which will close the gap and these will be shared with the wider staff.	

Pupil Premium Provision Map 2020 – 2021

Well - Being

Provision	Overview:	Predicted Cost:	Aim:	Impact (July 2021)
Emotional Literacy Support	1:1 ELSA sessions provided by Senior Learning Mentor in school to address social and emotional difficulties faced by pupils.	£3520	Pupils will feel equipped with how to deal with external challenges and be equipped with strategies to support their learning behaviours so that they are able to focus on their learning in school.	
Uniform Provision	School uniform provided for families most in need.	£800	To promote a sense of well – being and belonging to the school community through quality uniform provision.	
Additional Mid – day Provision	Additional midday assistant to lead a Lunchtime club for Key Stage pupils.	£4078	Vulnerable pupils across Key Stage 1 and 2 will learn to build positive relationships and learn to manage friendship challenges in a nurturing environment.	
Breakfast Club	Breakfast club sessions available to those most in need to improve attendance, punctuality, concentration and educational attainment.	£3040	Children will be ready to learn at the beginning of the day. Improved attendance, punctuality, concentration and educational attainment.	

Pupil Premium Provision Map 2020 – 2021

Enrichment and Engagement

Provision	Overview:	Predicted Cost:	Aim:	Impact (July 2021)
School Trips	School trips and residential visits subsidised to ensure access for all pupils.	£2,000	To raise aspirations, motivation and engagement. To support academic studies.	
Parental workshops	Parents will have the opportunity to participate in 3 parent sessions to support home learning	£510	To raise parental engagement. To support academic studies.	
Cultural Week	Pupils will have the opportunity to learn about other cultures.	£1,400	Pupils will develop an understanding and respect of other cultures. They will be able to identify similarities and differences between cultures and experience wider opportunities linked to a range of cultures.	
Being British Week	Pupils will have the opportunity to learn about British Values and traditional British Customs.	£700	Pupils will develop an understanding of British Values and will be able to celebrate what is great about Great Britain. They will also experience cultural experiences they may not otherwise be exposed to.	

Summary of Pupil Premium Planned Spending 2021 – 2021 (Allocation £29,520)

	Predicted Costs	Actual Costs	Difference
Academic	£16,672		
Well - Being	£11,438		
Enrichment and Engagement	£4,610		
Total	£32,720		
Total allocation from other budget	£3,200		
Total Currently Unallocated	£0		