



*'Love to learn: learn to love'*

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Whilst preparing for a longer period of remote learning, we will ensure children have access to at least one English, one maths and one other subject lesson per day. This will not be live or recorded lessons but will be provided using resources accessed through Google Classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where parents may not have the necessary resources available at home for example PE and Design and Technology. The remote learning will be set each day in the same format for the children to access. We have handpicked the content and resources to continue to support and develop knowledge and skills during school closures. The work is set so that the children can access and work through at their own pace or at a time that is more convenient to individual home circumstances.

### **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

A minimum of 3 hours per day will be set for KS1 and 4 hours a day for KS2, in line with government expectations. The work set will be appropriate for the age and stage of each class and a range of activities set that can be completed at any time throughout the day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All remote learning will be accessed through Google Classrooms. All children (Reception-Year 6) have log in details to access this platform and learning will be uploaded to the Google Classroom by 9am daily. A daily Google meet session is timetabled for each class throughout the morning and this will be communicated in advance of the session via the class stream on Google Classroom.

#### **Live Session Timings**

Reception- 10:30am

Year 1&2- 9:30am

Year 3&4-9am

Year 5&6-10am

The work will be shared and explained by the class teacher and verbal feedback will be given for work completed on the previous day.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access digital or online resources at home, please contact Mrs Wakeman via the school office on 01708 745 409 in the first instance. We will identify the best way to support the needs of the children which may include considering one or more of the options below:

- Lending school devices to families
- Preparing printed packs of resources for collection

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used in delivery of learning may include, but is not limited to:

- live meets for check in and feedback sessions
- smaller group live meet sessions for children (KS2 in the first instance)
- recorded teaching from educational establishments such as White Rose Maths, Oak National Academy and Read, Write, Inc Phonics
- reading books pupils have at home and those that can be accessed virtually via Oxford Owl
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online tasks through google classrooms

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we will do all we can to support pupils and families in remote learning. However, we require the support of parents for this to be flexible.

- We ask pupils to complete all tasks set, where possible.
- We ask all pupils to attend a minimum of 3 Google Meet sessions with school staff per week
- We ask parents to support pupils by setting up a routine for learning and ensuring pupils have a suitable working environment

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check in with the class daily during the allocated live session and through communication stream on Google Classroom.
- A register will be kept of work completed and of pupil attendance at google meets.
- If pupils are not engaging with learning, welfare calls will be made to parents by a member of school staff to identify ways that we can further support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will vary according to the work set but will be given using the google classroom.
- Daily live support and feedback session are timetabled for each class
- Written feedback will be given to those who hand in work on Google Classroom
- Sometimes, feedback may be given over the telephone or Google Meet, if this is deemed necessary.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is supported on our SEND register they will be provided with specific learning activities to meet their needs. These activities will be assigned individually to pupils.
- If your child has an EHCP they will be invited to attend school to complete their learning.
- Where appropriate, regular contact will be made with parents and carers by the SENCO and other school staff to support the remote learning of these pupils at home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers will continue to communicate with parents via Google Classroom and assign work to pupils who are self-isolating.

Oak Academy and White Rose Maths have been selected to support remote learning for individual cases as Oak Academy and White Rose lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.

The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. These sessions will match the curriculum being taught in school, where possible.



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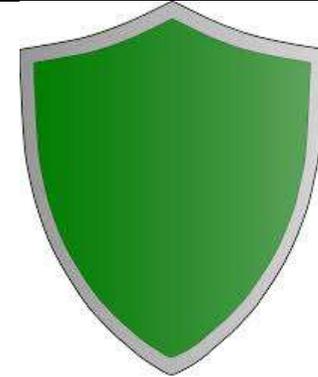
## Expectations for Google Meet live sessions.



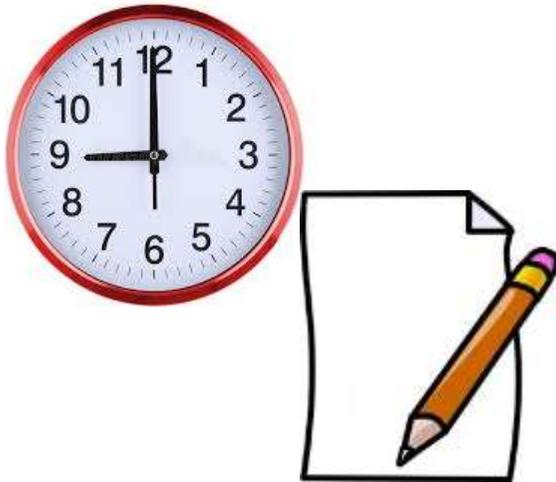
Be ready



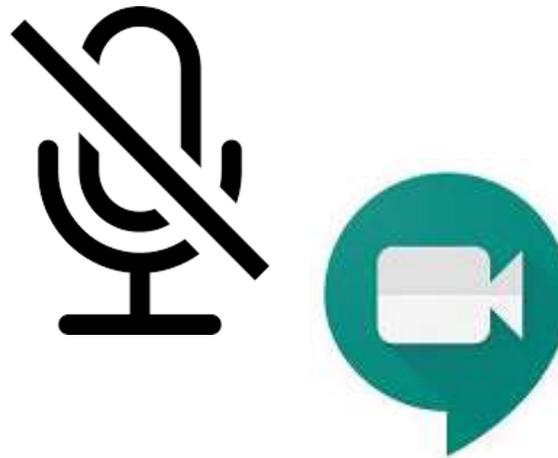
Be respectful



Be safe



Make sure you are on time. Have something to write with.



Mute yourself until it is your turn to talk.  
Turn your camera on.



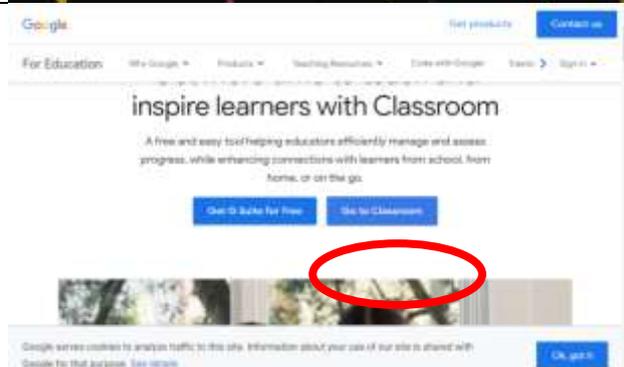
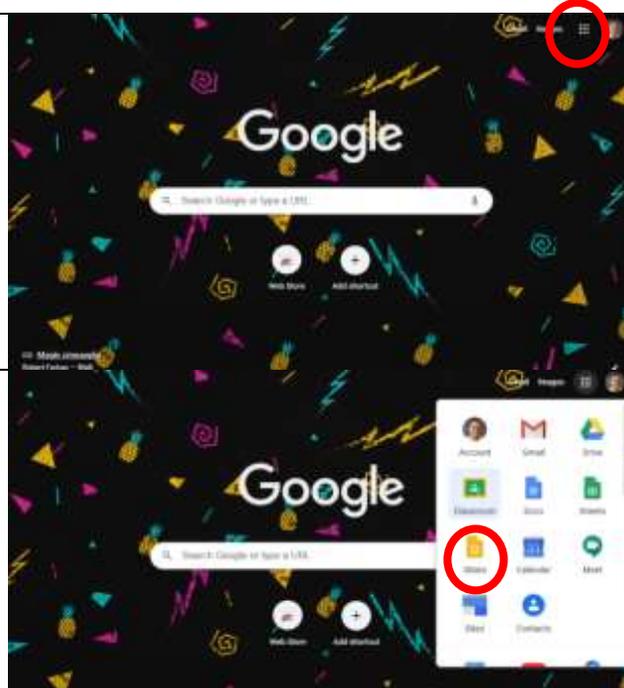
Meet from the kitchen or living room.  
An adult should be close by.



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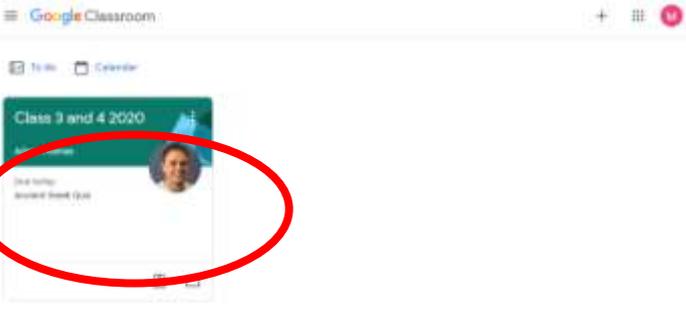
## How to access Google Classroom

1. Click on the 9 dots in the corner of the home screen and select the classroom icon. If it's not there go to [classroom.google.com](https://classroom.google.com) and select "Go to Classroom"

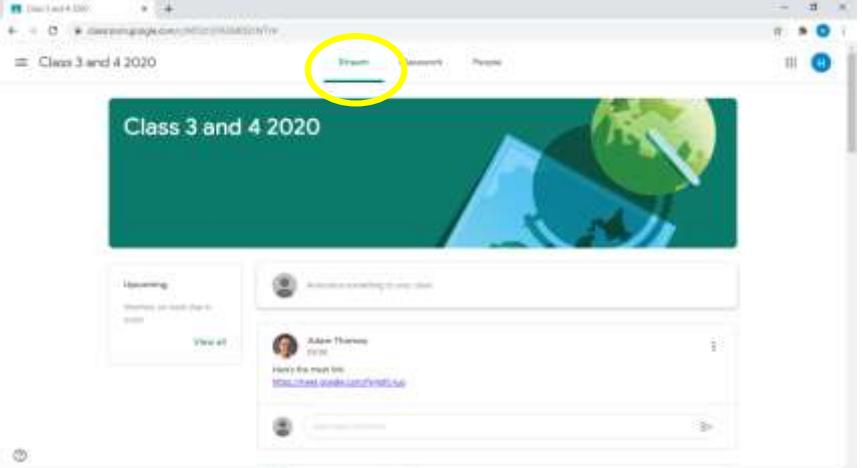
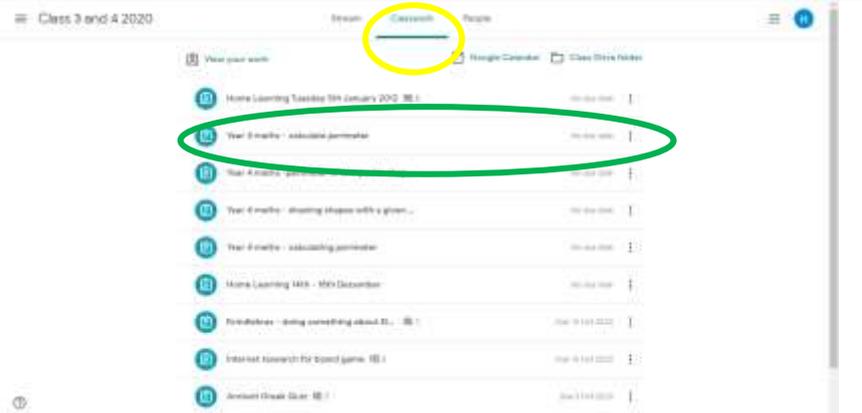


2. Log in using your school account and password, e.g. [athomas135.311@dame tipping.co.uk](mailto:athomas135.311@dame tipping.co.uk)

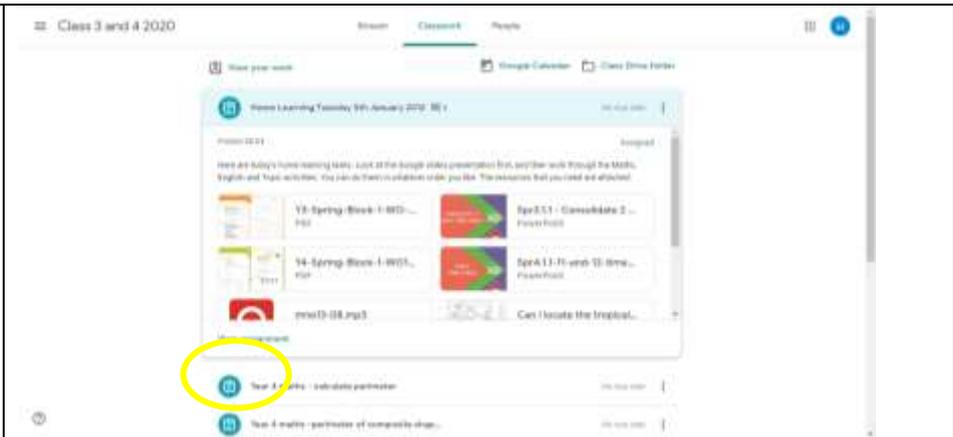


<p>3. You will get taken to this page. Enter your login details again, but <b>without</b> "<b>@dametipping.co.uk</b>", e.g. athomas135.311</p>	
<p>4. Click on your class.</p>	

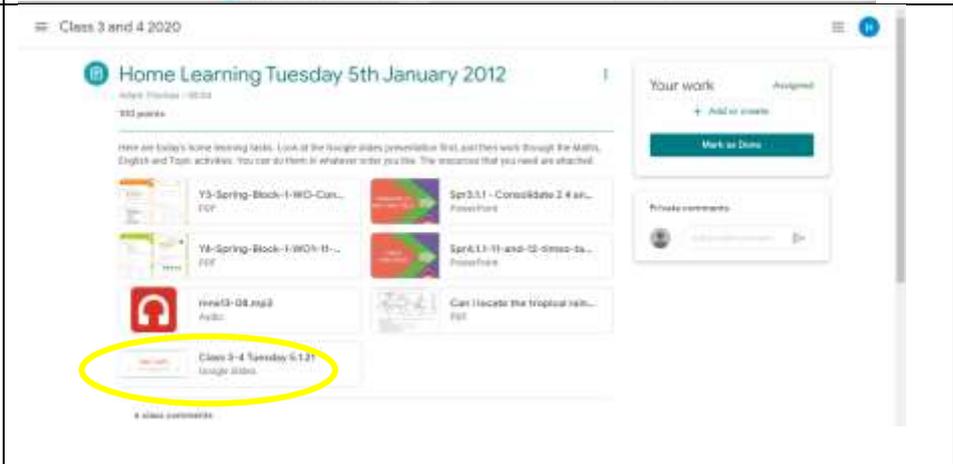
## How to access work and hand in assignments

<p>When you first log in, you will see the Stream. This is where you will see messages from your teacher, notifications about new assignments, and links to class meets.</p>	
<p>Click in the Classwork tab to see your assignments, and then click on the assignment you want to complete.</p>	

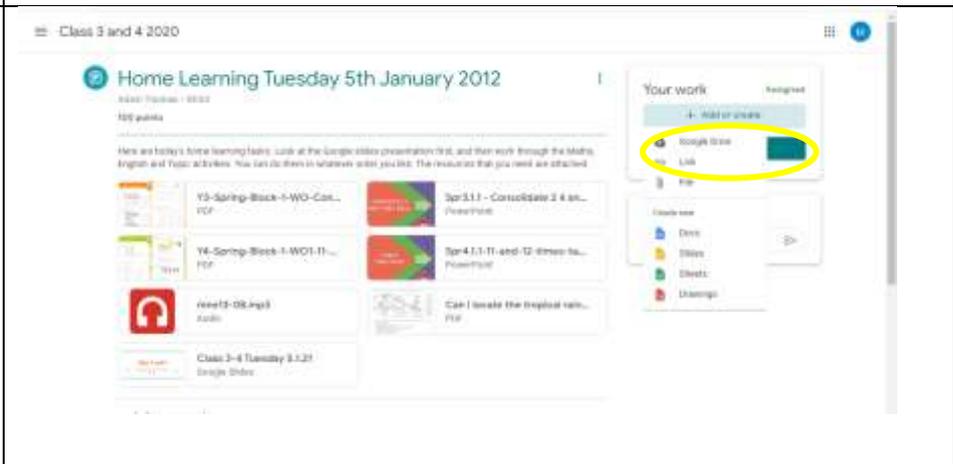
Click on View Assignment.



This should be everything you need to complete the assignment.  
For remote learning, this will usually include a Google Slides presentation, some maths work, and some instructions for English and topic.  
Open up the Google Slides presentation first, as this will have instructions for the day in it.



When you submit your work, you can upload files using the Add or create button.  
For example, if you have taken a photo of your work, or done it as a Word document, you can use this button to upload it.  
You can also use this button to create a new Docs, Slides, Sheets or Drawings file which will be submitted when you finish your work.



Once you're happy, click on the Mark as Done button, to let your teacher know you have finished.

