

## Job Description

<b>Job Title</b>	Midday Play Leader
<b>Grade</b>	Grade 1/2 Point 1 – Grade 1/2 Point 5
<b>Contract status</b>	Temporary until the end of the academic year, with the potential to increase if the role is successful
<b>Hours and weeks per year</b>	6.25 per week, 38 weeks a year
<b>Reports to</b>	Head of School
<b>Liaison with</b>	Head of School, Teaching staff, Support Staff, Pupils
<b>Responsible for:</b>	The supervision of games and general play in the playground during lunch. Helping to keep the children safe and happy during lunchtimes.
<b>Job Purpose</b>	Acting as part of a team, to take care and control of all the pupils on the school premises during the lunch break between the morning and afternoon teaching sessions.
<b>Principal Accountabilities</b>	<ul style="list-style-type: none"> <li>• To maintain the safety, welfare and good conduct of the pupils during the lunch break</li> </ul>
<b>Duties</b>	<ul style="list-style-type: none"> <li>• To interact and supervise pupils, during the lunch period in the playground areas ensuring the safety, welfare, physical and mental well-being of pupils and the maintenance of good order and discipline.</li> <li>• To supervise indoor activities during adverse weather conditions</li> <li>• To report to the Senior Staff at the beginning of the lunch period and receive any instructions with regard to duties if any change.</li> <li>• To oversee the behaviour of children in a positive way and report any incidents to the class teacher/SLT as appropriate.</li> <li>• To ensure the safety and well being of children, providing emotional support where necessary.</li> <li>• To arrange and engage/supervise appropriate play and physical activities under the direction of the Senior Staff member.</li> <li>• To ensure that all pupils who suffer any injury or accident are dealt with appropriately in accordance with the school's agreed procedures.</li> <li>• To ensure calm orderly conduct in accordance with the school's high expectations.</li> <li>• To challenge strangers/anyone without a visitor badge who may enter the school grounds and redirect them to the school office and report to Head of School.</li> <li>• Ensure there is engagement in conversations with children.</li> <li>• Engage children with activities/playing games.</li> <li>• Ensure having an overview of all of the areas, ensuring children have happy and positive playtimes.</li> <li>• To tidy away in the dinner hall at the end of lunch as part of a team.</li> </ul>

<p><b>General</b></p>	<ul style="list-style-type: none"> <li>• To attend relevant training and meetings as required.</li> <li>• To respect confidentiality at all times.</li> <li>• To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.</li> <li>• To understand and apply school policies in relation to health, safety, welfare and behaviour of students.</li> <li>• To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace</li> <li>• Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy</li> <li>• The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> <li>• The duties above are neither exclusive nor exhaustive and the postholder may be required by the Head of School to carry out appropriate duties within the context of the job, skills and grade.</li> </ul>
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Name (print) .....

Date:.....

Headteacher:.....

Date:.....

## MIDDAY PLAY LEADER

<b>General heading</b>	<b>Detail</b>	<b>Examples</b>
<b>Qualifications &amp; Experience</b>	Specific qualifications & experience	Working with or caring for children Completion of DCSF Induction programme
	Knowledge of relevant policies and procedures	Knowledge of First Aid
	Literacy	Basic reading and writing skills
	Numeracy	Ability to count and undertake basic calculations
<b>Communication</b>	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal information clearly with children and adults
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Consult with children and other adults
<b>Working with children</b>	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Understand and support the differences in children and adults and respond appropriately
	Child Development	Understanding of the way in which games and activities can help children develop
	Health & Well being	Understand the importance of physical and emotional wellbeing
<b>Working with others</b>	Working with partners	Understand the role of others working in the school
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with other adults in the school
	Information	Ability to provide timely and accurate information
<b>Responsibilities</b>	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
<b>General</b>	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role