



Dame Tipping C of E Primary School

EYFS Planning Overview

'Love to Learn: Learn to Love'



Subject	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
Topic	Me and My Community	Once Upon a Time	Starry Night	Footsteps in Time	Big Wide World	Sunshine and Sunflowers
Characteristics of Effective Learning	<p>Playing and exploring – engagement: Finding out and exploring. Playing with what they know. Being willing to have a go.</p> <p>Active learning – motivation: Being involved and concentrating. Keeping trying. Enjoying achieving what they set out to do.</p> <p>Creating and thinking critically – thinking: Having their own ideas. Making links. Choosing to do things.</p>					
Prime Areas						
PSED (Personal, Social and Emotional)	Starting school Friendships Our Golden Rules Who's in your family?	Goodies and baddies Behaviour choices Healthy breakfast Food hygiene	Bedtime routine Oral hygiene	Resolving conflict Different opinions Different diets	Global citizenship Road safety Keeping healthy	Sun safety Setting goals Independence
CAL (Communication and Language)	Marvellous Me Circle Time Active listening	Retelling traditional tales Helicopter stories Hot seating characters Story sacks	Circle Time Snack and Chat Descriptions Asking questions	Circle Time Snack and Chat Descriptions Asking and answering questions	Circle Time Snack and Chat Answering a range of questions Sharing opinions	Circle Time Snack and Chat Expressing ideas and feelings Conversations
PD (Physical Development)	Dough Disco Fine motor skills Parachute games	Dough Disco Fine motor skills PE- Dance	Dough Disco Fine motor skills PE- Gymnastics	Squiggle While You Wiggle Fine motor skills	Squiggle While You Wiggle Fine motor skills PE- ball skills	Squiggle While You Wiggle Fine motor skills PE- Athletics
Specific Areas						
Literacy	Phonics - Phase 1 Name writing Mark Making Retelling stories	Phonics - Phase 2 Ordering and retelling stories Describing characters	Phonics - Phase 2 Night time descriptions	Phonics - Phase 3 Letter writing Sentence writing	Phonics - Phase 3 Postcards Habitat descriptions	Phonics - Phase 3 Sun poems Labelling life cycles
Possible Texts	<p>Fiction: <i>Lost and Found Families, Families, Families!</i> <i>All Are Welcome</i></p> <p>Non-Fiction <i>Welcome to our world</i></p>	<p>Fiction: <i>Traditional Tales</i> <i>Jack and the Beanstalk</i> <i>Goldilocks and the Three Bears</i> <i>The Three Little Pigs</i></p> <p>Non-Fiction: <i>Castles</i></p>	<p>Fiction: <i>Whatever Next!</i> <i>Peace at Last</i> <i>Owl Babies</i></p> <p>Non-Fiction: <i>The skies above my eyes</i></p>	<p>Fiction: <i>If I Had A Dinosaur</i> <i>Dear Dinosaur</i> <i>Cave Baby</i></p> <p>Non-Fiction: <i>Big Book of Dinosaurs</i></p>	<p>Fiction: <i>Penguin on Vacation</i> <i>Handa's Surprise</i> <i>Clean Up</i> <i>Under the Same Sky</i></p> <p>Non-Fiction: <i>Our World</i></p>	<p>Fiction: <i>The Very Hungry Caterpillar</i> <i>Poems about Seasons</i> <i>My Butterfly Bouquet</i> <i>Shark in the Park</i></p> <p>Non-Fiction: <i>RHS- How does a butterfly grow?</i></p>

Maths	Numbers 0-5 Counting and comparing Patterns Subitising 2D and 3D shapes Positional language	Numbers 0-10 Addition and Subtraction 0-5 Estimating 2D and 3D shape properties	Numbers 0-10 More and less Addition and subtraction Number bonds to 5 and 10	Numbers 0-10 Addition and subtraction Problem solving Number bonds to 5 and 10 Comparing measures	Numbers 0-15 Addition and subtraction Problem solving Number bonds to 5 and 10 Comparing measures	Numbers 0-20 Addition and subtraction Problem solving Number bonds to 5 and 10 Comparing measures
EAD (Expressive Art and Design)	Self portraits Colour mixing Music: Me!	Shields and wands Watch a pantomime Music: My Stories	Van Gogh- Starry, Starry Night Starry, Starry Night song- <i>Don McLean</i> Rocket building Owl collages Music: Everyone	Watercolour silhouettes Dinosaur skeletons Music: Big Bear Funk	Design and make a vehicle African drumming and dance African drums Aboriginal pattern Music: Our World	Nursery rhymes Tints and tones Van Gogh- Sunflowers Clay modelling Music: Reflect, Rewind, Replay
UW (Understanding the World)	Different families People who help us	Different fairy tale homes Kings and Queens- past and present	Neil Armstrong Why is it dark at night? Nocturnal animals	Mary Anning Carnivore, Herbivore, Omnivore Dinosaurs- past and present	Similarities and differences UK and beyond Charles Darwin and David Attenborough Different habitats	Exploring the natural world Growing plants Seasonal changes
RE	Which people are special and why?	Festivals of light What stories are special and why?	What places are special and why?	Why times are special and why?	Where do we belong?	What is special about our world and why?
Enrichment topic and potential trip	Exploring Autumn Emergency service visit Autumn Walk	Sparkle and Shine Fairy tale dress up day Pantomime	Winter Wonderland Space Crash Landing Winter Walk	Puddles and Rainbows Natural History Museum Workshop Spring Walk	Splash! Paradise Wildlife Park	Shadows and Reflections Summer walk and picnic Minibeast Hunt