



# Dame Tipping C of E Primary School

## Year 3/4 Cycle A Planning Overview

*'Love to Learn: Learn to Love'*



Subject	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
<b>Maths</b>	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
<b>English Genres</b>	CLPE Power of Reading	CLPE Power of Reading	CLPE Power of Reading	CLPE Power of Reading	CLPE Power of Reading	CLPE Power of Reading
<b>Possible Texts</b>	<b>Novels:</b> <i>The Adventures of Odysseus AND Pugs of the Frozen North</i> <b>Picture book:</b> <i>The Little Island</i> <b>Non-Fiction:</b> <i>Atlas of Adventures</i> by Rachel Williams <b>Poetry:</b> <i>Falling out of the Sky</i>		<b>Novel:</b> <i>The Wild Robot</i> by Peter Brown AND <i>The Lion and the Unicorn and Other Hairy Tales</i> by Jane Ray <b>Picture book:</b> <i>A Mouse Called Julian</i> by Joe Todd-Stanton and <i>Medio Pollito</i> by Valeria Docampo <b>Non-Fiction:</b> <i>One World: 24 Hours on Planet Earth</i> by Nicola Davies <b>Poetry:</b> <i>Bright Bursts of Colour</i> by Matt Goodfellow		<b>Novel:</b> <i>Arthur and the Golden Rope</i> by Joe Todd Stanton and <i>The Miraculous Journey of Edward Tulane</i> by Kate DiCamillo <b>Picture book:</b> <i>Libba</i> by Laura Veirs <b>Non-Fiction:</b> <i>The Vikings: Raiders, Traders and Adventurers!</i> By Marcia Williams <b>Poetry:</b>	
<b>Engage- Memorable Experience</b>	Greek Day	Musical instrument exploration	Mountfitchet	Spanish Day & food tasting	Colchester Zoo	Scientists and inventors Day
<b>Science</b>	Animals including humans.  Can animals change?	Sound  Can we travel faster than sound?	Electricity  Can you feel the spark?	Living things and their habitats.  Where do animals live?	States of matter  Can we be a solid, liquid and gas?	Scientists and Inventors
<b>Humanities</b>	<b>History</b> Ancient Greece	<b>Geography</b> World Knowledge and mapping	<b>History</b> Anglo Saxons	<b>Geography</b> European Study Spain	<b>History</b> Vikings	<b>Geography</b> North America Study
<b>Art and Design</b> 3D form/Collage Drawing Mixed Media	<b>Greek Pots</b>  Skills focus: 3D form			Artist Study: Frida Kahlo  Skills focus: Drawing		<b>Dreamcatchers</b> Native American dream catchers; Weaving; ; Textiles/Mixed Media
<b>Design Technology</b>  Food Unit Mechanical systems		<b>Food Unit:</b> Food from around the world  Skills: food unit	<b>Torches/night lights</b>  How does electricity travel?		<b>3D Viking ships</b>  Skills:structure	

<b>Structures</b>			Skills: mechanism			
<b>Express</b> How will you end the unit of learning?						
<b>Music</b>	Interesting Time Signatures How does music bring us together?	Combining Elements to Make Music How does music connect us with our past?	Developing Pulse & Groove Through Improvisation How does music improve our world?	Creating Simple Melodies Together How does music teach us about community?	Connecting Notes and Feelings How does music shape our way of life?	Purpose, Identify and Expression in Music How does music connect us to the environment?
<b>Computing</b>	Online Safety - We are rule writers  UNIT - We are html editors - Computer Networks	Online Safety - We are standing up to peer pressure  UNIT - We are co-authors - Communication Collaboration	Online Safety - We are aware that our online content lasts forever  UNIT - We are toy makers - Computational Thinking	Online Safety - We are online risk managers  UNIT - We are musicians - Creativity	Online Safety - We are respectful of digital rights and responsibilities  UNIT - We are software developers - Programming	Online Safety - We are careful when talking to our virtual friends.  UNIT - We are meteorologists - Productivity
<b>PE</b>	<b>Outdoor:</b> Swimming <b>Indoor:</b> Gymnastics 1	<b>Outdoor:</b> Swimming <b>Indoor:</b> Gymnastics 2	<b>Outdoor:</b> Tennis <b>Indoor:</b> Swimming	<b>Outdoor:</b> Rounders <b>Indoor:</b> Swimming	<b>Outdoor:</b> Swimming <b>Indoor:</b> Gymnastics 3	<b>Outdoor:</b> Swimming <b>Indoor:</b> Dance
<b>RE</b>	2.5 Why is Jesus important to Christians?	2.4 Why do religious people celebrate?	2.9 What does it mean to be Jewish?	2.9 What does it mean to be Jewish?	2.3 How do people express their faith through the arts?	2.4 Where, how and why do people worship?
<b>PSHE</b>	3D PSHE Online chatting / Taking the lead	3D PSHE Friendships / Loss and Separation	3D PSHE Looking after me	3D PSHE Communication	3D PSHE Puberty / How to Help	3D PSHE Keeping Fit
<b>MFL</b>	CPG Salut! CORE UNIT 1	CPG Salut! CORE UNIT 2	CPG Salut! CORE UNIT 3	CPG Salut! ANIMALS	CPG Salut! FOOD	CPG Salut! AT SCHOOL
<b>Enrichment and possible trips</b>	Greek Day	Pantomime	Mountfitchet	National Portrait Gallery	Colchester Zoo	Scientists and Inventors