



Dame Tipping C of E Primary School

Year 5/6 Cycle A Planning Overview

'Love to Learn: Learn to Love'



| Subject | Autumn 1 st half | Autumn 2 nd half | Spring 1 st half | Spring 2 nd half | Summer 1 st half | Summer 2 nd half |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| Maths | White Rose | White Rose | White Rose | White Rose | White Rose | White Rose |
| English Genres | CLPE Power of Reading | CLPE Power of Reading | CLPE Power of Reading | CLPE Power of Reading | CLPE Power of Reading | CLPE Power of Reading |
| Possible Texts | <p>Novel: <i>Twitch</i> by M G Leonard <i>The Curse of the Maya</i> by Johnny Pearce and Andy Loneragan</p> <p>Picture book: <i>The Viewer</i> by Gary Crew and Shaun Tan</p> <p>Non-Fiction: <i>Curiosity - The story of a Mars Rover</i> by Markus Motum</p> <p>Poetry: <i>Let's Chase Stars Together</i> by Matt Goodfellow</p> | | <p>Novel: <i>Treason</i> by Berlie Doherty</p> <p>Picture book: <i>I Talk Like a River</i> by Jordan Scott</p> <p>Non-Fiction: <i>Diary of Catherine Parr</i> diary, <i>Wind and Water</i> Information text</p> <p>Poetry: <i>The River Poem</i> by Sara Teasdale</p> | | <p>Novel: <i>Tom's Midnight Garden</i> by Philippa Pearce</p> <p>Picture book: <i>Suffragette: The Battle for Equality</i> by David Roberts</p> <p>Non-Fiction: <i>Rio de Janeiro</i> Information Text</p> <p>Poetry: <i>Layers of the rainforest</i></p> | |
| Engage-Memorable Experience | Chocolate Detectives | Space experience | Tudor Day | Rainham Marshes | Victorian Crime and Punishment | 'Bush Tucker Trial' : Feely boxes |
| Science | Living things and their habitats | Earth and Space | Changes of materials | Forces | Scientists and Inventors | Animals including Humans |
| Humanities | History Mayas | Geography Marvellous Maps | History Tudors | Geography Rivers | History Victorians | Geography Brazil |
| Art and Design Include Artist Study 3D form/Collage Drawing Mixed Media | Mexican Masks Skill: 3d Form/Collage | | | Drawing Artist Study: Cedar Lee (Water Cycle) Skills: Mixed Media | Artist Study Artist Study: L S Lowry Skills: Drawing | |

| | | | | | | |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Design Technology Food Unit Mechanical systems Structures | | Mars Rover Vehicle | Food Unit: Tudor Food | | | Bird Boxes Structures |
| Express How will you end the unit of learning? | | | | | | |
| Music | Getting Started with Music Tech How does music bring us together? | Emotions and Musical Styles How does music connect us with our past? | Exploring Key & Time Signatures How does music improve our world? | Introducing Chords How does music teach us about our community? | Words, Meaning and Expression How does music shape our way of life? | Identifying Important Musical Elements How does music connect us with the environment? |
| Computing | Online Safety - We are rule writers 5.1: We are game developers | Online Safety - we are responsible for our online actions 5.2: We are cryptographers | Online Safety - We are content evaluators 5.3: We are artists | Online Safety - We are protecting our online reputations 5.4: We are web developers | Online Safety - We are respectful of copyright 5.5: We are bloggers | Online Safety - We are game changers 5.6: We are architects |
| PE | Indoor: Gymnastics 1 Outdoor: Football | Indoor: Dance 1 Outdoor: Netball | Indoor: Gymnastics 2 Outdoor: Hockey | Indoor: Dance 2 Outdoor: Tag Rugby | Indoor: Gymnastics 3 Outdoor: Cricket | Indoor: Dance 3 Outdoor: Athletics |
| RE | 2.18 What does it mean to be a Christian? | 2.18 What does it mean to be a Christian? | 2.11 What do different people believe about God? | 2.20 What does it mean to be a Sikh? | 2.17 Justice and poverty: Can religions help to build a fair world? | 2.13 Why is prayer important for religious believers? |
| PSHE | 3D PSHE Online Relationships / Rules / Drugs and Alcohol | 3D PSHE Death and Grief / Managing Conflict / Community | 3D PSHE Puberty / Health | 3D PSHE Confidentiality / Mental Health | 3D PSHE Physical Contact / Healthy Eating | 3D PSHE Community / Shared Goals / First Aid |
| MFL | CPG Salut! On Holiday | CPG Salut! Eating Out | CPG Salut! Hobbies | CPG Salut! A School Trip | CPG Salut! Seasons | CPG Salut! The Environment |
| Enrichment and possible trips | British Museum | Planetarium Pantomime | Tudor Experience | Rainham Marshes | Victorian Crime and Punishment | Danbury |